

March 2019

Welcome to the 4th newsletter of the Erasmus + Strategic partnerships « ATOMS&CO » project

This newsletter will be published every fourth months and is intended to inform you on the progress of the project.

School hanging device training – Tournai December 11th-14th 2019



In the framework of the Atoms & Co project, a school hanging device focus on the inclusion of families has been created. The device is a folder of concretes examples that have been collected in order to reinforce the experimentation in schools. Therefore, it is not proposed as a vade mecum of practices that must be replicated but as an ensemble of actions and methodologies that encourage to act in their own contexts. The aim is to make it adaptable to educative and social contexts of different European countries but also adaptable according to the targeted public.



Photo 1: “Ice breaker” activity, presentation of the participants

During the month of December 2018, a formation was organized by the Belgian partner of the project with the participation of the other partners of the consortium. The aim of this training was to train people, the ‘trainers’, who

will share and diffuse afterwards the device in their national contexts.



Photo 2: Workshop “Theatre of the Oppressed hosted by Alessandro Tolomelli

The training was held over 4 days, from December 11th until December 14th 2018 in Tournai, Belgium and gathered about thirty participants.

Running of the training:

The training days were spread as follows:

- 1st day : contact and ice breaker
- 2nd day was intended for the Step 1: it is the first phase which aims at encouraging the active participation of families through meetings, sharing needs and knowledges between school and family, the networking with the community and its resources. The outcome of the Step 1 is the educational alliance pact between the participants.
- 3rd day for the Step 2: The second phase, through a co-creation process between school and family, aims at testing specifics interventions on identified needs in the previous phase and implement the pact.
- 4th and last day: steps to set up after the training.

The first activity planned was an 'ice-breaker' aiming at promoting contacts between participants. After that, Diane Englebert, coordinator of the project, presented the training, its running and its aim.

Following this general presentation, Alessandro Tolomelli of the Educational Sciences Department of the University of Bologna, hosted a workshop of "Theatre of the Oppressed". It is a participatory technique of theatre aiming at the awareness and the information of oppressed populations one way or another. In the context of the training, the aim was to raise awareness among everyone to the possibility of expressing yourself through the body and despite cultural differences.

During the second day of the training, the project « Amarrages au sein du centre Asty-Moulin » was introduced by France Dantinne for the University of Namur. The project is an "intervention of school hanging based on the development of emotional skills".

This project aims at ensuring a support and follow-up of young people (NEET) from 15 to 24 years old in situation of absenteeism, school dropout or abandon. The project offers to contribute collectively to the decreasing of school dropout and abandon. It will allow the reinforcing of the stakeholders involved in the fight against school dropout by working in partnership in order to lead to more efficient and consistent actions towards the young people targeted by the call.

This was followed by a presentation of the device by Alessandro Tolomelli.

The participants were split in 3 international groups to be trained to certain good practices of the Step 1 of the device:

- **World café** (Mélanie Latiers): the world café is a simple and efficient method to create vibrant and useful construction regarding issues that can affect the lives of the organisations or communities. The considerate and intimate context of a café is recreated thanks to the use of round tables able to accommodate 4 to 6 persons. The tables are arranged freely in a room and are equipped with tools to write, draw, illustrate, etc. in other words to 'set' ideas.
- **Role play** (Trinijove and Esperança): it is an activity where families and professors meet. Families play a different role than theirs, chosen according to an educative theme
- **Design of activities aiming at the implication of parents** (Diane Englebert): the aim of this activity was to put the participants at the centre of the reflection by giving them the space and the moment to create new practices.



Photo 3: Workshop "Theatre of the Oppressed hosted by Alessandro Tolomelli

In the afternoon, the participants were gathered in national group in order to share their experience and feeling on the day. Then, they shared their reflection in international group

The third day, dedicated to the Step 2 of the device, started with the presentation of the 5 macro-areas of the project to the participants. And then, the macro-areas had the opportunity to be developed through 3 good practices training workshops hosted by the partners of the project:

- Macro area 1 (school /family trust & communication), 3 (orientation process) et 5 (places for parents inside school): creation of new good practices
- Macro area 2 (learning process) : Practice 6 - Tableau blanc
- Macro area 4 (community participation): Practice 1 – Citizens Day and Practice 13 – Conflicts resolution

Like each training day, a moment was set to share in national and international group their impressions and learning of the day.

The fourth and final training day was dedicated to a reflection on the “after” training. On one hand in regards to the way trainers planned to train, in turn, local volunteers. And on the other hand, regarding the way they planned to implement the device as such.

The reflection was based on the question « How to set up the device in my context?».

The participants have then presented their action plans to the international group.

Mélanie Latiers and Diane Englebert concluded these 4 days of training by reminding the guidelines of the training.



Photo 4: Participants to the training, 13th of Decembre 2018.

Upcoming events:

9-10/05/19: Transnational Steering Committee in Bologna

13/09/19: Closing seminar in Brussels

Useful links:

Website: <http://atomsandco.eu>