

November 2018

Welcome to the 4th newsletter of the Erasmus + Strategic partnerships « ATOMS&CO » project

This newsletter will be published every fourth months and is intended to inform you on the progress of the project.

Transnational seminar « Alliance between school, family and territory » - October 22nd 2018, at University of Bologna



Interventions:

- **Stefano Laffi – sociologist**
- **Barbara Giulari – University of Bologna**
- **Giovanna Guerzoni – University of Bologna**
- **Diane Englebert – FISSAAJ**
- **Massimo Peron – Association GIO.NET**
- **Roberta Caldin - Director of the Educational Sciences Department of the University of Bologna**
- **Marilena Pillati – Deputy mayor and municipal councillor of the municipality of Bologna, department of education, schools, teenagers, youth, family policy**
- **Mauro Piras - professor**
- **Alessandro Tolomelli – University of Bologna**
- **Giacomo Sarti - Association GIO.NET**
- **Fulvia Antonelli – University of Bologna**
- **Claudia Iormetti – OPEN GROUP**

The transnational seminar « **Alliance between school, family and territory** » took place on October 22nd 2018 in Bologna.

The seminar happened in two parts:

In the morning (10-13h): a work session during which the speakers presented data from various studies conducted in sociological, anthropological, philosophical and educational fields and which allowed to fuel the dialog with the attending public.



From those studies, emerged some general causes of school dropout in Italy: the gap between the level of the 1st and 2nd degree of secondary education, the orientations too compartmentalized, a too big mobility of the teachers or even a not enough personalized education to only name a few.

Suggestions of improvement also emerged as the reform of educational cycles (instead of the current 6-16yo cycle, we could imagine to divide it in two cycles; from 6 to 10yo and from 11 to 16yo), an inclusive education or even a bonus for teachers.

The matter of the implication of families in the school has also been addressed and sparked a debate. How to involve the parents more in the education of their children and not only when there is something wrong? Several leads were addressed including the physical presence of the parents in the school or their responsibility in their children's education.



In the afternoon (14-17h): presentation of the Atoms&Co project by Diane Englebert, coordinator of the project ; of the Transnational Report by Fulvia Antonelli and Barbara Giullari, Educational Sciences and Sociology and Business Law of the University of Bologna ; and of the device by Massimo Perron of the association GIO.NET.

The Transnational Report is the result of a synergy of all partner countries and enables the analysis of differences in regard of school dropout and the implication of the parents and of the school in the fight against it.

In the framework of the Atoms&Co project, a « **device** » was created. It can be adapted to educational contexts of different European countries. It is a common work of the project's partners which aim is to be fortified in every use.

The device was built in the framework of an Erasmus + project explicitly dedicated to the topic of the fight against school dropout and the how a positive and participatory school/family relation can be a factor of prevention against school dropout.

The participatory construction method of the device was developed within the partnership of the project and with an implication of families and professionals coming from different countries and with different educational systems. They were involved and consulted in some significant phases of the project's conception, which was thus not developed by a group of experts, but was the result of a complex and articulate path. The work done has allowed to experience best practices, to create tools and approaches, all collected and organised according to a precise educational conception.

The device aims to develop macro objectives which will then be dissected, deeply explored and shared by all the stakeholders involved in all the practical aspects where the relation school-community starts to have particular and specific characteristics:

- Promote an active approach by the school, families and local communities concerning the identification of paths of implication of the families as a decisive factor in the learning and training process of students.
- Promote the active participation of families, particularly those with a less rich social capital, in the education.
- Promote the active role of the school as a place/stakeholder in the development of local communities
- Create places and facilitate processes for the co-planning of interventions with the families, starting by listening and highlighting their perspectives/forces
- Allow to the school community (systematically) to use various tools to actively take care of the problems which make the relation between families and school complex

- Experiment and validate a set of tools to activate the processes of implication of the families and develop bridges to face recurring topics (such as the trust and communication family/school, orientation relating to the learning process and the families' role, participation of the families in the academic life) considered by the partnership as significant in the school/family relation.



Upcoming events:

Device training → Tournai from 11th to 14th of December 2018

Useful links:

Website: atomsandco.eu

Presentation video of the project and the device:

<http://atomsandco.eu/fr/2018/11/12/presentation-video/>

Videos from the seminar in Bologna:

<https://www.youtube.com/watch?v=x0ldBMWoDEA>

<https://www.youtube.com/watch?v=C4DnUZKtOsI>

<https://www.youtube.com/watch?v=kGltqL8ItTs>