

TEMPLATE FOR BEST PRACTICES;
Family and schools inside/outside scholastic context

INTRODUCTORY NOTES:

Dear partners

The goal of this collection of good practices is to:

- select virtuous work experiences with families in different countries;
- understand what are the recurrent elements that allow the involvement of families in social and training activities;
- analyse the forms of reception of families created by the various subjects in specific interventions.

Each partner will provide a **minimum of five practices** to be analyse and reported in the final Transnational Report.

Deadlines: please send us back by the **4 of March 2018**.

Please, do not hesitate to contact us for any question or clarification you might need.

Thanks a lot for your collaboration!

Unibo team

AAA (ADOZIONE AFFIDO ACCOGLIENZA), A. USL BOLOGNA, ASC INSIEME CASALECCHIO DI RENO (BO)

I. THE FRAMEWORK OF INTERVENTION/EXPERIENCE

Title of the intervention/experience	AAA (ADOZIONE AFFIDO ACCOGLIENZA), A. USL BOLOGNA, ASC INSIEME CASALECCHIO DI RENO (BO) <i>Ci Vuole un Villaggio onlus</i>
Start of experience	2011 until now
End of experience	In progress without planned end
Country	Italy
City/Cities/Region(s)	Casalecchio di Reno, Bologna
Implementing organization	<i>Azienda usl Bologna ASC Insieme Casalecchio di Reno (BO) Association Ci Vuole un Villaggio onlus</i>
Address	<i>Servizio AAA Casalecchio di Reno in Via Cimarosa 5/2 (piano seminterrato - stanze 54 e 55) Tel 0039-051 596099</i>
Type of implementing organization	<i>Please select one or more boxes:</i> <input type="radio"/> Governmental <input type="radio"/> Non-governmental <input checked="" type="checkbox"/> Private sector <input checked="" type="checkbox"/> Public sector <input type="radio"/> Non-profit sector <input type="radio"/> International <input type="radio"/> Local authority <input type="radio"/> Other (please specify)
Contact person(s) information	<i>Name: Tiziana Surname: Giusberti Email: t.giusberti@ausl.bologna.it Telephone: 051-6188914 Function or position in the experience: Director Psychologist</i>
Partner organization	The project connected 3 different organizations: one belonging to the public health care system (AAA, Azienda USL), the second is an NGO (Ci vuole un villaggio...) with the support of a Private/Public Institution.

Funding sources	The professional personnel are payed with public sources, and the Association received a contribution from a local bank Foundation (Fondazione del Monte).
Available financial resources	Fondazione del Monte provided €22000 in 2012. There are also private supports and the Association makes fundraising.
Non-monetary resources	Rooms are provided by A usl Bologna, district of Casalecchio di Reno.
Target groups	Kids adopted or fostered and their families.
Size of target group	150 families in the years, now around 50/60 families.

2. DESCRIPTION OF THE EXPERIENCE/INTERVENTION

Justification of the intervention	Adopted or fostered kids are usually psychologically wounded or very fragile and even the families, which receive the kids face different difficulties. E.g., in the international adoptions after the first year of honey moon between kids and the family, the problems to cope with will rise and social scaffolding will be necessary. The project's aim is address not only to the single case, but runs in a community approach. The purpose is to involve families in a communitarian path to take care of the children's needs.
Description of the intervention	The project has developed in different actions. The socio-psychological team makes an assessment of the families who want to adopt a child. Then, the team accompanies the family during the adoption process. Then, the families and the psychologist hold 6 group meetings: 4 post adoption (divided by the age of the kids, from 0 to 18 and more), one post custody, 1 adoptive family + biological children. After that, the families are involved into a communitarian process. The families are divided into 3 groups: adoptive families, foster families (who take care of the kid for a period), welcoming families (families available to take care of adopted/fostered kids during some activities with their own kids, like for school homework, playtime, and so on). The kids of these families are also involved in after school socio-educational group. The families are involved into the association's life which organizes seminars and conferences on adoption and other related topics.
Key objectives	Make kids and families feel welcome and help them to build up a network of resilience and opportunities for the whole community.

Activities:	<p>The A. usl service provides also training for teachers and individual sessions for kids and families, and self-help groups for families divided by the age of the children and by the nature of the foster.</p> <p>The Associations keep together the families in</p> <ul style="list-style-type: none"> -social activities, - organization of seminar and other initiatives on the topic, - dissemination of the associations activities, - fund raising. <p>The Ass. Provides also a not-formal education group for kids after school and for summer holiday.</p>
Figures of the intervention	The professionals are psychologists, social workers, educators, trainees and volunteers.
Methodologies	<ul style="list-style-type: none"> -peer education -psycho-social approach -scout approach <p>Authors: Don Milani, Jesus Palacios, G. Fava Vizziello, Franca O. Manoukian.</p>
Tools and methods	<p>Mouny meeting staff meeting;</p> <p>Secretary of the Association.</p>
Outputs	3 or 4 publications and seminars on the topic.
Outcomes	<p>AAA families are now a community of people with the aim of providing care and education to those kids with peculiar needs. The groups for parents and children, the psychological support and the not formal education activities are very important to keep together this community. Moreover, they work with the goal of disseminating their experience and to socializing the kids the best way possible. The challenge of the project is the possibility of connecting public social service and private citizenship activism as well as a specific target of people with the general need of socialization and education for all the kids, regardless of their social, psychological, family conditions.</p>
Impacts	<p>Raise the awareness of the public opinion and society as a whole about the adoption issues, in particular regarding the education of the kids and the difficulties of the families. To cope with this topic, it is a challenge for our society and it doesn't only regard the adoptive families.</p>

3. PROCESS FACTOR AND INTERVENTION ASSESSMENT

Intervention design	Top down
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Intervention team: composition and relations	The psychologist of the AUSL is the Coordinator of the Project and she works in direct contact with the Social worker. The educational team is quite independent and is formed by one educator coordinator and others. The Association is constitute by the families and they are in strong cooperation with the AUSL team.
Intervention assessment	None
Strengths and weakness	<p>Strengths:</p> <ul style="list-style-type: none"> ▪ No adoption failures; ▪ High level of participation; ▪ Community development and work not only focused on the target; ▪ Involvement of the families who feel part of the project; ▪ Empowerment of families. <p>Weakness:</p> <ul style="list-style-type: none"> ▪ Weak political support; ▪ Location not appropriate; ▪ Lacking of financial resources.
Success factors	<ol style="list-style-type: none"> a. Commitment of the Coordinator b. Agency of the families c. Project very helpful for the schools (the psychologist provides also training for teachers) d. Strong relationship with the local context e. Competences of the team
Transferability	This kind of approach and methodology of work with adoptive families and kids is unique because even other AUSL in the Region Emilia Romagna provide support to adoptive and foster families but only in an individual way.
Sustainability	The Association members are very committed to the fund raising task and also to find a new location which will allow the project to further evolve. The project will continue anyway since it is supported partially by public resources.