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In Italy the first action was the creation of two **Focus Groups**: the first with the professionals of the Italian's Atoms network (that was formed during the previous European project,) and the second **FG** with a group of parents.

Thanks to these two meeting, **different points of view were collected on the same issues** and the data collected will compose the national report.

The first **FG**, held on 19 October at the **University** of Bologna, was attended by about 30 people, teachers, educators, service operators, belonging to about fifteen different institution.

The questions that were asked by the moderators for the discussion were:

How can the relationship between the school and the families become a strength for to the school and training paths? What are the critical steps? Are the critical steps the same for the family and school? What are the most problematic points in the relationship with families?

The debate continued for a couple of hours in a very participatory and active manner. The different provenance of the participants who allowed us to put together even discordant points of view was a very important thing.

The second focus group was held at CIOFS, Vocational School, one of the training organizations that are part of the Gio.Net association on 27 November 2017.

A dozen families were invited, even in this case, from different schools (high schools, technical institutes, vocational training). The same questions were asked to the families.

On the basis of these indications Unibo drew up a **questionnaire** to identify the points of view of families regarding their relationship with the school on the basis of their concrete experience.

The aim is to help schools organize spaces to accommodate the needs of families, taking into account the organization of their life and work times, their expectations towards the school, the most common problems facing parents in the accompaniment.

As an Italian network, we used the term to collect the questionnaires on February 22th and then proceed to the Work Cafe and the report of a national report.

We have divided the target into these categories:

- 20 families of first grade or 5 elementary students
- 20 first-class families or even 3 medium and first year of IEFP
- 10 of the first two years of secondary school and second year of IEFP

If we have more questionnaires, we think that we can still use the data for other evaluations and reflections.



Escola
L'Esperança

