



Projet Atoms Newsletter N°01

Welcome on the first Newsletter of the project Leonardo TOI "ATOMS". This newsletter will be published quarterly and is intended to inform you of the progress of the project.

Feel free to send us your comments and suggestion to the improvement of its content. On 9, 10 and 11 October 2013 took place the launch of the Leonardo TOI "ATOMS" project which the promoter is the FISSAAJ.

A short summary of these 3 days:

October 9 brought together all the persons concerned by the project in the offices of the Fissaaaj and was devoted to the presentation of the project itself and of the various partners. Maïté Buset, coordinator of the Youth Sector at the Fissaaaj, presented a PowerPoint containing all the important points of the project, the role of each and the chronogram dating all stages of **ATOMS**.

October 10 day was divided into two visits: partners have been received, in the morning, in the offices of the SAS BW. This morning was the occasion to present the catalogue of good practices SAS and list them under 5 central themes. This exercise is necessary for the future development of the repository. In the afternoon, we were received in the offices of the **DGAJ (Direction générale de l'Aide à la Jeunesse)**, in presence of representatives of this Administration but also members of the **DGEO (Direction Générale de l'Education Obligatoire)**. During this meeting with the constituent authorities, the organisation and functioning of the DGAJ, as well as his work in connection with the SAS were presented to the partners.

The morning of 11 October, again at the offices of the Fissaaaj, was devoted to the financial dispositions and administrative rules governing the project.



This project co-financed by the European Commission (DG Education and Culture) and the French Agency for education and lifelong learning (AEF) began in October 2013 and ends in the month of October 2015. A website dedicated to this project will be soon online.

This project tries to propose a transfer of innovation of tools and good practices to fight against the school drop-out in an attempt to reduce the rate of young school and training 'dropouts' in partner countries.

The European 2020 strategy seeks a decrease of the dropout rate below 10%. Partner countries, constituting the Consortium, have all a higher average dropout rate. During the 1st partnership Leonardo (consisting of Belgium, Italy and France), partners have identified the existing processes existing in terms of fight against dropping out of school but recognize that's necessary to deepen an innovative methodology, such tools and good practices of **SAS (Service d'Accrochage Scolaire)** as a possible answer to the problem of school dropping out.



The goals and objectives of this project are:

- 1) Creation of a repository/data collection of causes/factors of dropping out, existing processes in the partner countries and the characteristics of the groups at risk. This census will help to identify the needs of countries in terms of responses and solutions to the phenomenon of dropping out but also to act preventively on the 1st 'Symptoms' of youth in situations of rupture.
- 2) Transfer of the SAS tools and good practices near target audiences: youth and young adults in social, personal, behavioral, familial difficulties with deep episodes of break in their education or training.
- 3) Training of trainers partners: SAS experts will present to European trainers a theoretical and practical learning module of their tools and practices of support of young people in order to allow, in the best conditions, reintegration within a school or a training.
- 4) Experimentation of the SAS tools near targeted audiences of the partner countries: this experiment will allow carrying out a comparative analysis of the results of the implementation of these new tools in their regional context.

Different expected impacts are:

- 1) Formulation of recommendations in terms of action strategies near national policies, the European Parliament and the Commission. Only policies and integrated actions allow offering real solutions to the problem of dropping out. A multidimensional approach by the various actors is essential in order to limit as possible to new episodes of rupture of the young people.
- 2) Highlight the need to develop, in the educational strategies and in partnership with all the stakeholders in charge of this public, continuing pathways of education and training to increase the skills and competences.

Who are stakeholders in this project?

Fédération des Institutions et Services Spécialisés d'Aide aux Adultes et aux Jeunes (FISSAAJ) supports, promotes and defends the interests of institutions and services for the most

vulnerable groups such as children (in the French Community) and the persons with disabilities (Wallonia). The FISSAAJ affiliate over 350 services including 90 services from the youth-assistance sector and 250 of the sector of assistance to persons with disabilities. This represents nearly 7500 jobs. In the field of services for young people, our federation focuses on assistance to young people in difficulties and more particularly to the dropout level.

www.fissaaj.be

The SAS (Services d'Accrochage Scolaire)

The FISSAAJ affiliate 7 SAS Services that attempt to provide answers to situations of dropping out through a multidisciplinary approach. The SAS are aimed at youth aged 12 to 18 years who for various reasons have dropped out of school or their place of training. SAS work on a voluntary basis of the young person and his family and allow an individualized welcome of the pupils they deal with.

Associazione Emiliano romagnola di Centri Autonomi di formazione professionale (AECA), founded in 1973, is an association of schools and professional training centres working in the region Emilia-Romagna. AECA gathers 33 centres and schools (including CIOFS and CÉFAL) in active link with the labour world and collaborate with a network of more than a thousand companies. For 40 years, AECA develops his work with the objective of forming people, mainly young people, in risk of social and professional marginalisation, to enable them to develop their abilities and then apply it in a professional environment. Since 2008, AECA is the beneficiary of a regional project involving 42 agencies approved for the system of education and training; the overall objective of the project is the fight against dropping out of school of young people (especially in the age group of 15-18) and promote the obtaining of a qualification by them.

All vocational training centres that are part of the AECA Association are approved for activities of education and vocational training for young people which shows the constant and continuous engagement of their network in this field. Since 1988, AECA promotes and carries out transnational actions, thanks to the collaboration with partners of the European Union; the association is indeed convinced that transnational cooperation is fundamental to program and implement activities and innovative projects.

www.aeca.it

AFMR ETCHARRY (Association for education in rural areas) located in Aquitaine, is organized around two fields of activities:

- Dynamics of medico-social, health, social development and inclusion.
- Dynamics of agricultural, rural and territorial development.

It is designed to train:

-In the social field, professional and personal of the social, health and insertion sectors, paid and non-paid, engaged in the fight against exclusion, prevention and repair of handicaps or inadequacies as well in initial training, as higher or continuous training and social promotion.

-In the field of agricultural, rural and territorial actors, people and professionals, paid and non-paid, in these sectors, as well in initial training, as higher or continuous training and social promotion.

It also aimed at the implementation of research, action-training, training and development, and support to persons in social and professional integration pathways.

Due to his skills and his positioning in the heart of an education and training network in Aquitaine, ETCHARRY will participate in the project in various forms: implementation of the sequences relating to the state of art ; professional mobility for the appropriation of the pedagogical modalities supporting the transfer, realization of the testing phases; local and regional dissemination of the project and its results; final dissemination...

www.afmr-etcharry.com

Trinijove Foundation was created in 1985 and has 3 training centres with 109 employees. The Foundation works on the territory of the northern part of Barcelona and aims to train young people at risk of exclusion and include them on the labour market.

Trinijove has always worked actively to improve the new measures and projects with the aim of overcoming all the situations of social exclusion. The Foundation form youth in different sectors to improve their skills and compensate their lack of training so that they are prepared to enter the job

market.

Trinijove has a training unit for young from 14 to 16 years who are on point of dropping out of school, with the objective to help them while using special methods of teaching.

www.trinijove.org

Escola Esperança

The school was founded in 1965 and is located in an economically and socially weakened district of Barcelona. They work at all levels of education from kindergarten to secondary school (aged 3 to 18 years).

This school hosts many students' victims of school failure and work in coordination with other organizations to fight this problem.

The main role of the institution is to implement the most possible resources to combat school absenteeism. The work is coordinated with other associations to improve the success of the students and thus get them to finish high school.

www.escolaspes.net

The Comité Européen de Coordination (CEC) located in Brussels aims to develop European partnerships between organizations whose mission, in particular at the regional level and projects are:

- social and professional integration of groups in difficulty and the fight against exclusion,
- support for persons with disabilities,
- equality of opportunity,
- long life training and education,
- promotion, dissemination and evaluation of good practices, training and information to its partners,
- development of European integration
- promotion of social economy enterprises.

The CEC brings together 23 members representing about 800 associations (training centres, social co-operatives, social enterprises) in 13 Member States of the European Union. The CEC has over 15 years of experience in the management, coordination and dissemination of European projects (Progress, LLP, Daphne) and is a network of reference for the establishment of partnership for the realization of promoting initiatives at European level.

www.cecasbl.be

What are the different stages of this project?

The ATOMS project will be declined in 7 Workpackages (WP)

WP1 provided by the Fissaaj: State of art and repository: October to December 2013

Data collect to establish a repository containing the causes and factors of the dropout, characteristic of groups at risk, identification of the needs of the partners.

These data will provide the basis for the creation of the training module, which will be carried out in Belgium from February to March 2014. The repository can also be used and supplemented by all persons or services involved in the fight against dropping out of school in Europe

WP2 provided by the Fissaaj and the 7 SAS : Creation of the training module: February/March 2014

Construction of the training module that will enable learning SAS tools and good practices. This module will be made on the basis on the needs identified in WP 1.

WP3 provided by AECA and Trinijove: training of trainers: May 2014

Training of trainers = learning tools and good practices SAS, knowledge transfer. Theoretical session and immersion in the SAS.

Transfer of innovation through 'trainers' mobility and exchanges of experiences among peers.

WP4 provided by Etcharry: Creation of the test grid and experimentation: September 2014 to February 2015

> Development of a common grid identifying indicators to evaluate the testing phase of tools and good practices SAS in the different systems. The results obtained will allow formulating recommendations to the policies.

> Execution of a pilot experimentation phase based on an innovative educational model by adapting it to the local contexts of the different partner countries who will receive the transfer of innovation.

Before the experimental phase trainers will be supervised by the SAS. This phase of tutoring will take place in each partner country on 4 days (December 2014). Italy, France and Spain will be accompanied each in their country during this phase of tutoring by 2 members of the SAS.

The experiment will be carried out by each partner in his country over a period of 6 months (October 2014 March 2015). Each partner will present its 1st results of experimentation during the intermediate seminar which will take place in November 2014 in Bologna, Italy.

WP5 provided by the Fissaaj: Management: October, 2013 to December 2015

Two main objectives:

1) Ensure the governance of the project in a collegial and participatory manner.

2) Coordinate information and activities between the partners.

To facilitate the management of the project the Fissaaj will coordinate the **Restricted Committee (CR)** which establishes the decision-making Council of the project which consists of 2 maximum representatives per partner. This CR will assure, in close contact with the Fissaaj, the administrative and financial project management strategic needs analysis and decision-making and meet minimum 4 times: in October 2013 in Brussels in September 2014 in France, in November 2014 in Bologna and in June 2015 in Brussels.

WP6 provided by the Fissaaj: Evaluation: October, 2013 to December 2015

The project envisages subcontracting to an organization of evaluation. This WP will be coordinated by the FISSAAJ, in conjunction with members of the CR and the external evaluator, the Organization ORCHIS (Organizations, Change and Social Innovations) which operates since 2008 in the training and research non-profit sector, the public sector and the business world.

WP7 provided by the CEC: Dissemination: January 2014 September 2015

Dissemination of the activities and expected results. Realization of a quarterly newsletter, a website, a shared data platform and a logo ATOMS, a final seminar for the return of the results in Brussels in June 2015.

News :

- The web site of the project would be available during the month of December 2013.
- The next newsletter will be sent between January and February (please note that the following newsletter will be in French with a short summary in English... This first newsletter is completely translate because it concern the launching of the project).

Feel free to provide us the email addresses of people who might be interested in our Newsletter.